

Academics, Researchers and Educators in Solidarity with School Strike 4 Climate Aotearoa New Zealand

We, the undersigned, researchers, academics, teachers and educators, offer our support to the young people on climate strikes in Aotearoa New Zealand and others around the world calling for immediate and decisive action on climate change. Taking action now is crucial for the well-being and survival of current and future generations.

We would like to thank striking students for their leadership, and commitment to building a different world based on climate justice. Creating a future that does not rely on fossil fuels is going to take bravery and imagination and we are heartened by what we are seeing from young people. As the great leader and educator Sir Āpirana Ngata challenged us to see the leadership of rangatahi/youth, 'Ka pū te rūhā, ka hao te rangatahi' the old net is set aside, the new net goes fishing.

The striking students are learning practical lessons about an issue that will confront them throughout their lifetimes, as citizens, as future scientists, and as members of the global community.

The science on climate change is clearer than ever, yet action on climate change is still startlingly slow. In 2018, the Intergovernmental Panel on Climate Change released its strongest report to date. Two of the key messages from that report are that we are already seeing the consequences of 1°C of global warming through more extreme weather, rising sea levels and diminishing Arctic sea ice and that we need far reaching and rapid effort from all sectors of society to avoid even more severe impacts.

If the world is to have a chance to limit global warming to 1.5°C, it requires global net human-caused emissions of carbon dioxide (CO₂) to fall by about 45 per cent from 2010 levels by 2030, reaching 'net zero' around 2050.

Aotearoa New Zealand must act now, for a socially just transition to a low emissions future. Failing to do so places an immeasurable burden on current and future generations to adapt to an increasingly unstable, dangerous climate system. The burden of a changing climate is already falling heaviest on those who have contributed least to the problem including Indigenous communities, people in the Global South and the world's children and future generations.

In light of these circumstances we offer our full support to the youth climate movement in Aotearoa and globally. They have to live with the consequences of adult inaction. We call on the government to address their demands and to enact urgent measures to reduce carbon emissions to meet the ambition of the Paris Climate Agreement.

Signed,

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Dr Darren Powell, Faculty of Education and Social Work, University of Auckland
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Professor Vernon Squire, University of Otago
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Sharon Long, Senior Tutor in Computing, Lincoln University
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Geoff Knight, Science and Physics Teacher, Te Kura o Waimairi-iri
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Professor Phil Lester, Victoria University of Wellington
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Jennie England, Teacher, Waiheke High School
Professor Angus McIntosh, University of Canterbury
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“Mehemea i moemoea ahau - ko au anake, Mehemea i moemoea tatou - ka taea tatou! - Meaning if I dream, I dream alone, if WE dream, WE can achieve! This is the whakatauki of Princess Te Peua - Tainui Waka.” Huhana Davis, Kuia of Piritahi Marae, Waiheke Island, Tainui Waka.
Dr Sarah Lovell, University of Canterbury
Phillip Norton, Music Tutor, Christchurch Rudolf Steiner School
Dr Rachel Purcell, University of Otago
Roger Waddell, Former Education for Sustainability Advisor; teacher Waimea College
Lisa Vonk, PhD candidate and tutor, Massey University
Dr Diane Ruwhiu, Otago Business School
Jim McAloon, Professor of History, Victoria University of Wellington

Malte Meinshausen, Associate Professor, Climate & Energy College, The University of Melbourne
Associate Professor Nicola Swain, University of Otago
Monique Jansen, Senior Lecturer & Head of Visual Arts, School of Art & Design, Auckland University of Technology, Auckland University of Technology
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